

<b>Study program:</b> Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Workshop Methods for Children with Mental Disorder			
<b>Lecturer:</b> Mirjana Japundza-Milisavljevic; Sanja Gagic			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> The objective of the course is to provide students with theoretical and practical knowledge about the workshop method in children with mental disorder.			
<b>Outcomes:</b> Students will be able to independently plan, prepare and realize the workshop method for children with mental disorder.			
<b>Contents</b> <i>Lectures</i> Workshop mode: terminological and methodological explanation; Importance of application of the workshop mode; Forms of learning in a workshop approach; Phases of the workshop mode; Workshop techniques; Methodological principles of workshop approach; Creative workshops (drama, poetry, fine arts...); Educative workshop (preventive, cognitive, workshops for constructive conflict resolution); Puppets workshop; Method of working with puppets; Puppet as a supplementary means in a socially integrative sense; A map of behaviors; The roll of leader; Application of workshop mode in an inclusive class; Significance and application of workshop mode in children with mental disorder. <i>Practical exercises</i> Includes practical application of processed teaching content.			
<b>Literature:</b> 1. Buljubašić-Kuzmanović, V. (2006). Pedagoška radionica u funkciji aktivne nastave i učenja na uspjesima. <i>Metodički ogleđi</i> , 13 (1), 123-136. UDK 371.3 2. Vajnbrener, S. (2010). Podučavanje dece s teškoćama u učenju u redovnoj nastavi (Strategije i tehnike koje svaki nastavnik može da primeni da bi podstakao i motivisao đake s teškoćama u učenju). (prevod: Mostorica, V). Beograd: Kreativni centar (1-66) ISBN 978-86-7781-746-6 3. Pejović, M. (priredio). (2008). Bez ispadanja (priručnik za korišćenje nekompetativnih igara u radu sa heterogenim grupama). Beograd: Grupa „Hajde da...“ (str. 80) ISBN 978-86-87617-00-1 4. Ružić, V. (urednik). (2013). Poticanje čitanja i učenje o temama tolerancije i nenasilja (Kreativne radionice i zbornik dječijih radova). Zagreb: Naklada Slap (50. str) ISBN 978-953-191-771-1			
<b>Number of active classes per week</b>	<b>Lectures: 2</b>		<b>Practical work: 1</b>
<b>Teaching methods</b> Lectures, practical excercises, demonstrations, independent assignments, multimedia, interactive teaching.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
active student participation	5	written exam	/
practical exercises	25	oral exam	40
midterm(s)	30	/	/
term paper(s)	/	/	/